**1.** (i) What is the meaning of the term eco-tourism?

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(1)

(ii) Since 1970, the government of the Maldives has made rules that have to be followed when building any new tourist development.

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| **Rules**1. Resorts are to use recycled water in the gardens.2. No buildings are to be taller than the tree-tops.3. No more than 20% of any island to be built on.4. Each island is to have its own solar-powered generator for producing electricity. |

 Choose **three** of these rules, and suggest why each was felt to be important.

Rule number ...............

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(6)

(Total 7 marks)

**2.** Study the part of a newspaper article below.

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| **Tourism threatens polar environments**More than anywhere else on Earth, the polar regions are most affected by global warming. Yet it is this threat to their existence that is attracting more tourists to the region than ever before. The World Tourist Organisation puts the number of annual visitors to the Arctic at more than one million. There has been a 5% growth in the numbers visiting Antarctica, which is causing concern for environmentalists. |

T HOLLY DAVIS, *Tourism Threatens Antarctica,* © *The Times*, 5 June 2007

(i) Give **one** reason why more tourists are going to extreme environments like the Arctic and Antarctica.

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(1)

(ii) Choose **one** extreme environment that attracts tourists.

 Name of extreme environment .....................................................

 Describe how it is trying to cope with an increasing number of tourists.

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**3.** Describe the physical **and** human attractions of a named tourist area in an LEDC.

Name of tourist area in an LEDC ..........................................................................................

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(Total 9 marks)

Name: Marks: /25 Grade:

Targets for improvement:

* Check the command word and answer appropriately.
* Check the number of marks and answer in enough detail.
* Make clear reference to maps, figures, data provided.
* Learn casestudies.
* Link casestudy detail back to the question.
* Improve understanding of key vocabulary.