|  |  |
| --- | --- |
| **Command****Term** | **Definition****Asks you to:** |
| Analyse  | break down in order to bring out the essential elements or structure  |
| Annotate  | add brief notes to a diagram or graph  |
| Classify  | arrange or order by class or categories  |
| Compare  | give an account of the similarities between two (or more) items or situations (referring to both (all) of them throughout)  |
| Compare and contrast | give an account of similarities and differences between two (or more) items or situations (referring to both (all) of them throughout)  |
| Construct  | display information in a diagrammatic or logical form  |
| Contrast  | give an account of the differences between two (or more) items or situations (referring to both (all) of them throughout)  |
| Define  | give the precise meaning of, for example, a word, phrase, concept or physical quantity  |
| Describe  | give a detailed account  |
| Determine  | obtain the only possible answer  |
| Discuss  | offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.  |
| Distinguish  | make clear the differences between two or more concepts/items.  |
| Draw  | represent by means of a labelled, accurate diagram or graph, using a pencil. A ruler (straight edge) should be used for straight lines. Diagrams should be drawn to scale. Graphs should have points correctly plotted (if appropriate) and joined in a straight line or smooth curve.  |
| Estimate  | obtain an approximate value  |
| Evaluate  | make an appraisal by weighing up the strengths and limitations  |
| Examine  | consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue.  |
| Explain  | give a detailed account including reasons or causes  |
| Identify  | find an answer from a number of possibilities  |
| Justify  | give valid reasons or evidence for an answer or conclusion.  |
| Label  | add labels to a diagram  |
| Outline  | give a brief account or summary  |
| State  | give a specific name, value or other brief answer without explanation or calculation  |
| Suggest  | propose a solution, hypothesis or other possible answer  |
| To what extent  | consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with empirical evidence and sound argument.  |