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| **Command** **Term** | **Definition** **Asks you to:** |
| Analyse | break down in order to bring out the essential elements or structure |
| Annotate | add brief notes to a diagram or graph |
| Classify | arrange or order by class or categories |
| Compare | give an account of the similarities between two (or more) items or situations (referring to both (all) of them throughout) |
| Compare and contrast | give an account of similarities and differences between two (or more) items or situations (referring to both (all) of them throughout) |
| Construct | display information in a diagrammatic or logical form |
| Contrast | give an account of the differences between two (or more) items or situations (referring to both (all) of them throughout) |
| Define | give the precise meaning of, for example, a word, phrase, concept or physical quantity |
| Describe | give a detailed account |
| Determine | obtain the only possible answer |
| Discuss | offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence. |
| Distinguish | make clear the differences between two or more concepts/items. |
| Draw | represent by means of a labelled, accurate diagram or graph, using a pencil. A ruler (straight edge) should be used for straight lines. Diagrams should be drawn to scale. Graphs should have points correctly plotted (if appropriate) and joined in a straight line or smooth curve. |
| Estimate | obtain an approximate value |
| Evaluate | make an appraisal by weighing up the strengths and limitations |
| Examine | consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue. |
| Explain | give a detailed account including reasons or causes |
| Identify | find an answer from a number of possibilities |
| Justify | give valid reasons or evidence for an answer or conclusion. |
| Label | add labels to a diagram |
| Outline | give a brief account or summary |
| State | give a specific name, value or other brief answer without explanation or calculation |
| Suggest | propose a solution, hypothesis or other possible answer |
| To what extent | consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with empirical evidence and sound argument. |