

Activity 1 - Where is Brazil?



Using a map or atlas to help you:

- 1 Label all the countries of South America
- 2 Mark and name the Equator and the Tropic of Capricorn
- 3 Mark and name the Amazon River, and the cities of Brasília, São Paulo and Rio de Janeiro
- 4 Name – the Atlantic Ocean, Pacific Ocean, South Atlantic Ocean
- 5 Tierra del Fuego and Cape Horn

Activity 2: Find these places in Brazil.

Label these cities:

- 1 São Paulo
- 2 Rio de Janeiro
- 3 Manaus
- 4 Brasília
- 5 Recife
- 6 Boa Vista
- 7 Salvador
- 8 Aracaju
- 9 Belém
- 10 Porto Alegre



Where are these rivers?
Colour them blue.

- 1 Amazon
- 2 Tocantins
- 3 São Francisco
- 4 Negro
- 5 Xingu
- 6 Paraná



Activity 3 - The weather in South America





Visit this website which shows the weather conditions in South America. You can click on temperature, rain, cloud and winds to see the changes over the continent.

 http://www.bbc.co.uk/weather/world/south_america/temperature.shtml

- 1 Where is it hottest?
- 2 Where is it cloudy?
- 3 Is it raining anywhere?
- 4 Where is the sea warmest and coldest?

YOUR TASK

You have been asked to write a short report for BBC news about the weather in South America today. Use the information you can see on line as well as your knowledge about places in South America to create your report. These phrases may help you.

-  Temperatures are expected to be around.... varying from....
-  Cloudy skies are over....
-  Cloud / winds are moving....
-  Rain is expected.... not expected.....

Good morning. The weather in South America today. . .

Activity 4 - What's the weather like today?

Date: ____ / ____ / ____

Visit this website to find the weather for places in Brazil.

 http://www.bbc.co.uk/cgi-perl/weather/search/new_search.pl?search_query=brazil&x=10&y=6

Describe the weather in Manaus and São Paulo.

MANAUS	
Daytime temperature	
Night time temperature	
Rain?	
Cloudy?	
Sun rises at?	
Sun sets at?	
Number of hours of daylight?	
Outlook for tomorrow?	

SÃO PAULO

Daytime
temperature

Night time
temperature

Rain?

Cloudy?

Sun rises at?

Sun sets at?

Number of hours
of daylight?

Outlook for tomorrow?

1 Now find the weather forecast for your area today.

2 How is it similar or different to the weather in Brazil?

Activity 5 - Comparing the weather

Weather data for Manaus Brazil

	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Temp in °C	27	27	27	27	27	27	28	28	28	27	27	27
Rainfall In mm	240	220	242	215	170	100	70	40	50	100	150	215

Weather data for Tenby S. Wales

Temp in °C	8	7	9.5	14	17	21	23	21	21	15	5.5	4.5
Rainfall In mm	36	59	121	35	135	47	65	58	43	120	128	136

Plot the statistics for the two locations above on two graphs. Use bars for the rainfall and a line graph above to plot the temperature. Have a look in an atlas to see what a climate graph looks like.

Questions on the graphs

- 1 Which place has the highest rainfall?
- 2 Which place has the largest range of temperature? (in each place take the lowest temperature figure from the highest to find the range)
- 3 Describe what sort of weather to expect if you visited each place in February?
- 4 Which month would be best to visit a) Manaus b) Tenby?
- 5 The temperatures given are the average for the month. So how might you expect the temperature to vary in the two places in January?
- 6 From looking at the data for Manaus do you think they experience seasons in the same way as in Tenby?

It is unlikely that people in Manaus will have ever seen snow. Write a description of snow and frost to explain what they are like. Read your explanations to a partner and then discuss how you might improve your description.

What are the benefits of living in each climate? Which one would you prefer to live in? Why?





 Look up the weather in each place for today's date on www.bbc.co.uk/weather. How does this match with the data you already have?

Activity 6 - The Tropical rainforest



Look at this picture which shows the tropical rainforest in the Amazon Basin. It rains every day in this area often as thunderstorms in the late afternoon. The temperature is high all the year round as it is near the Equator, so the vegetation grows very fast. The trees grow high to find the sunlight they need to help them make food.

There are 4 main layers in the rainforest

-  **The high canopy of leaves** at the top
-  **The tree layer** growing to reach the sunlight
-  **The shrub layer** where it is often dark helping lianas and lichens to grow
-  **The forest floor** made up of plants, humus made from dead vegetation, and marshy ground all of which teems with life

1 Can you write in the name of each layer and complete the picture below?

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Activity 7 - Tropical rainforests

T..... rainforests are found across the world usually between the Tropic of C..... and the Tropic of C..... They cover about% of the world. It rains nearly every in the forest, often up to metres falling over the year. This means it is usually h..... and s..... which encourages the vegetation to grow very f..... A huge variety of a....., b..... and insects are found in the different layers of the forest. The forest floor is dark, hot and m..... with many pools of w..... which encourages a great variety of wildlife to live there such as leeches, spiders, s....., monkeys, and even larger animals such as jaguars.

In the higher sections birds such as p..... and toucans as well as animals like monkeys, boa constrictors, and sloths all find a home. Much of the rainforest particularly in South America is being cleared at the rate of 4000 football pitches an hour which is pretty fast! The problem is that the heavy r..... tends to wash away the s..... once the vegetation is removed and that makes the farmland very poor quality. It also means that many creatures and plants are losing the habitat which provides them with their h.....

Capricorn 7 tropical steamy farm homes parrots cattle 2 rain animals water birds Cancer day hot soil steamy muddy quickly

Activity 8 - People of Brazil

Use Fact Sheet 3 to help with this task.

The people of today are descended from groups of people from different parts of the Some are the original of the country who are known as the native population. Others came from and these had followed the early who had settled when the land was first discovered in the century. As time went on, cane was introduced to the country and grown in large As there were not enough local for these plantations, some Indians and slaves were forced to in them. Local workers and European immigrants and this was the start of a mixed race that is a feature of Brazilian culture today. During the century, many people travelled from to start new lives there. Brazil now has the largest population in the world after India,, China and Indonesia. Its population today is estimated at more than million.

Missing words:

Portugal fifth 188 inhabitants Brazil USA plantations explorers world
twentieth population intermarried work sugar Indian sixteenth workers
African Europe.

Activity Sheet 9 - Using Photographs

Using photographs – some ideas of what to look for

- 1 What does the picture tell you about what the land is like?
 - What features can you identify?
 - What type of vegetation can you see?
 - Is the land flat or hilly?
 - Can you see any rivers, valley or coast?
 - What else does the picture tell you about the landscape?



Dalmo Próspero



Nelson Lafraia



Erika Tambke



Dalmo Próspero

- 2 What does the picture tell you about what the place is like?
 - Can you tell what type of climate it has?
 - What evidence can you see of people?
 - Is this a busy or quiet place? How do you know?
 - Would you like to visit it? Why or why not?
 - Is this a natural or built environment?



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3 What does the picture tell you about how people live?

- Can you see any settlements? What are they like?
- What can you tell about the houses and buildings?
- Do you think this place could be in the UK? Why or why not?



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4 What does this picture tell you about what people do?

- Does it show how people grow things?
- Can you see any evidence of people making things?
- Are there any people transporting things?
- Does it show people buying or selling things?
- Does it tell you how people travel?
- What else does the picture tell you?



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5 What does the picture tell you about how the land is used?

- Is it used for farming? For animals or crops?
- Can you see land used for buildings or development?
- Can you see it being used for sport or leisure activities?
- Is any land used for quarries, pits or mines?
- Is there any wild area?
- Is there any evidence of pollution?



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Activity 10 - Information from Photographs

Look at your pictures and see how many of the features you can find. Tick in the correct box for each picture.

FEATURE	PICTURE 1	PICTURE 2	PICTURE 3	PICTURE 4
Farming				
Coasts				
Streets				
Vegetation				
Mountains/Hills				
Dense housing				
Main roads				
Pollution				
River/streams/lakes				
Scattered buildings				
People working				
Animals				
Evidence of railways				
Small local roads				

- 1 Which of the features above are natural and which are made by people?
- 2 Which appeared in all the pictures you looked at?
- 3 Which was the most difficult to identify? Why?
- 4 Can you put the above items in the list into alphabetical order?



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Activity 11 - Reading photographs

Choose a photograph and decide on a caption or title:

1 Some labels for the picture might be:

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2 The questions I would like to ask about what is happening in the picture are:

3 In 20 year's time changes in the picture might include:

--

4 In 100 year's time the changes might be:

--



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Activity 12 - Writing my diary

A diary day in my country

First write a diary entry for your self choosing a normal school day. Start with getting up and having breakfast. You might like to include something about the season or the weather or any festivals which might be happening soon.

A diary day in Brazil

Now do the same for one of the children you have read about in Brazil. You will have to be a bit of a detective in finding out as much information as you can. You can use some of the pictures to help you as well as the accounts of what the children do. What happens if it is a really rainy day? How does that affect your life there?

You will need to be creative in using the information to make a really good diary entry!

Activity Sheet 13 - How do we compare?

Using the headings as starting points write some notes in the boxes about the place you live in and compare it with a chosen location in Brazil

	Where I live	in Brazil
Landscape		
Weather and climate		
Streets		
Vegetation		
Food		
Houses and buildings		
How people earn their living		

Activity 14 - World Cup 2014

The football World Cup will be held in Brazil in 2014. The competition was previously held in Brazil in 1950, when Uruguay beat the hosts in the final.

The world's largest stadium, Maracanã, was built in Rio de Janeiro for this purpose. It is one of the largest and most famous sports venues in the world, with a capacity of almost 100,000. Now all-seater, the Maracanã used to be capable of holding even bigger crowds, the largest of which was almost 200,000 (still the world-record football attendance) for the 1950 World Cup final. The competition in 2014 will be held in 12 cities across the country.






The selected cities are Belo Horizonte, Brasília, Cuiabá, Curitiba, Fortaleza, Manaus, Natal, Porto Alegre, Recife, Rio de Janeiro, Salvador and São Paulo.

The FIFA decision means there will be two World Cup venues in south Brazil (Curitiba, Porto Alegre), three in the south-east (Belo Horizonte, Rio de Janeiro, São Paulo), one in the central-west (Cuiabá), one in the federal district of Brasília, one in the north (Manaus), and four in the north-east (Fortaleza, Natal, Recife, Salvador).

The 2014 World Cup will be the first in Brazil since 1950.

1 Using the map of the country, name the twelve cities.

2 Which of these journeys is the longest?

-  Brasília and Manaus
-  Recife and São Paulo
-  Salvador and Porto Alegre
-  Belo Horizonte and Curitiba
-  Fortaleza and Natal

Plot a journey to each of the twelve cities starting in Rio de Janeiro. Calculate the shortest route you could take and list the cities in the order you would visit them.



Activity 15 - True or False?

Work with a partner to find out if the following statements are true or false?

- 1 Brazil shares a border with all the other countries in South America
- 2 Brazil is north of Venezuela
- 3 La Paz is the capital of Brazil
- 4 The River Amazon enters the sea near the city of Rio de Janeiro
- 5 Brazil is the second largest country in South America
- 6 The highest mountain in Brazil is the Pico da Neblina
- 7 The Amazon Basin is home to the world's largest tropical rainforest.
- 8 The Indian Ocean is part of Brazil's coastline.
- 9 The official language of Brazil is Spanish
- 10 The population of Brazil today is around 70 million people
- 11 The most densely populated part of Brazil is the Amazon lowlands
- 12 The large continent north of Brazil is Asia
- 13 South America is joined to North America.
- 14 The southern most country in South America is Bolivia
- 15 The largest landmass to the south of South America is Antarctica

Activity 16 - True or False?

- 1 Brazil is the fifth largest populated country in the world.
- 2 Its population today is estimated at more than 155 million.
- 3 Two thirds of these people live in towns and cities and most people live along the coast.
- 4 About 62% of the population is below the age of 29.
- 5 About a half of the country is rainforest while the other half is covered by grassland, pine forests and some semi desert.
- 6 More people live in and around São Paulo than in Greater London.
- 7 Nearly two thirds of the population live in cities.
- 8 Fifty years ago less than half of the people in Brazil lived in cities.
- 9 São Paulo is Brazil's largest city.
- 10 Brazil has the largest population of Japanese people outside Japan.
- 11 An off shore oil field has been discovered which could amount to the world's third largest reservoir.
- 12 Rio de Janeiro is the capital of Brazil.
- 13 Beach volleyball is the most popular sport in Brazil.
- 14 The Spanish were the first European explorers to discover Brazil.
- 15 Brazil has borders with eleven other South American countries.
- 16 Brazil produces biofuels which can be used to run vehicles instead of petrol.

Activity 17 - learning from photographs

Look carefully at the photograph and then answer the questions.

- 1 What are the pedestrians doing?
- 2 What is the main issue here?
- 3 What do you think the buildings are used for?
- 4 What function does the bike have?
- 5 Can you find any air conditioning units?
- 6 What is the weather like here? What are the clues?



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Activity 18 - learning from photographs 2

Look carefully at the photographs and then answer the questions.

- 1 What is being sold in the market?
- 2 Who are the customers?
- 3 Why do markets attract people? Should plastic bags be charged for?
- 4 If you were visiting this market, what would you see, hear and feel?
- 5 How does the produce get to the market?
- 6 Which season is it? How do you know?
- 7 How does this market compare with one you know?



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Activity 19 - learning from photographs 3

Look carefully at the photographs and then answer the questions.

- 1 What information can you find here?
- 2 Where might this place be?
- 3 Is this a town or a city? What is the reason for your answer?
- 4 Is the place still growing?
- 5 Is this a pleasant or unpleasant area? What is the reason for your answer?
- 6 What type of jobs might be here?



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Juliana Vídgal



Antonio Silva

Activity 20 - learning from photographs 4

Look carefully at the photograph and then answer the questions.

- 1 What animals are these?
- 2 What product might come from them?
- 3 What is the vegetation like?
- 4 Do the animals look well fed?
- 5 Was this photograph taken in Britain? What are the clues?
- 6 Which other animals might the farmer keep?
- 7 Which season do you think it is? Why?



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Activity 21 - learning from photographs 5

Look carefully at the photograph and then answer the questions.

- 1 What are the facilities here?
- 2 Is it a modern or old beach resort?
- 3 What is the landscape like?
- 4 What is the weather like now?
- 5 How might this change?
- 6 If you were on the beach here, what would you like to do?



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Activity 22 - learning from photographs 6

Look carefully at the photograph and then answer the questions.

- 1 What type of vehicles can you see?
- 2 What is the reason for the high wall and dense vegetation on either side?
- 3 Where is the city centre?
- 4 Why are there more cars on one side of the road?
- 5 What time of day do you think it is?
- 6 Which type of vehicles are missing?
- 7 If you were in this picture, what would you hear, feel and see?



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Activity 23 - learning from photographs 7

Look carefully at the photographs and then answer the questions.

- 1 Where do you think this street might be? Why?
- 2 How many different types of transport can you see?
- 3 Is it a main road? How do you know?
- 4 What are the buildings used for?
- 5 What type of day might this be? Why do you think so?
- 6 What is the weather like?



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José Medeiros



Neilson Lafrata

Activity 24 - learning from photographs 8

Look carefully at the photographs and then answer the questions.

- 1 What is the climate like here?
- 2 Which part of the city might this be?
- 3 What are these buildings used for?
- 4 Why are so many buildings high rise?
- 5 Are the buildings all of the same age?
- 6 What type of shops can you find?
- 7 What type of jobs might people do here?



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Activity 25 - learning from photographs 9

Look carefully at the photograph and then answer the questions.

- 1 What are the main materials that are used in this room?
- 2 Which room is this and what is it used for?
- 3 Is this house in Britain? What is the reason for your answer?
- 4 Where do you think the door leads to?
- 5 Compared to the picture, how is a room in your house:

Similar

Different



Marion Weber

Activity 26 - learning from photographs 10

Look carefully at the photographs and then answer the questions.

- 1 Can you work out what the building is used for?
- 2 Why is there no door?
- 3 How is the building closed at night?
- 4 Where do you think this building is located?
- 5 What is the environment around the building like?
- 6 What is the man in the photo doing? How did he get there?
- 7 Is this place in Britain? How can you tell?
- 8 Would there be a similar place in Britain?



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